

LEARNING OBJECTIVES: EL DERMATOLOGY OUTPATIENT ELECTIVE

Overarching Goals of Curriculum	Elective objectives: By the end of the rotation, students will be expected to:	Where/how taught	Taught by	How student's achievement of objective is assessed	How feedback is given	Quantity target
1, 2, 3, 4, 5, 6	1. History skills: Gather the important information that is needed for the dermatological history and complete a history in the medical record for at least 10 patients. <ol style="list-style-type: none"> a. The student should name all the routine questions that are involved in taking a history of skin disorders and why they are being asked. 	Primarily at WHVAMC; Secondary @ Adult PCC Pedi PCC YUHS	Attendings and Derm residents	Direct observation and chart review	Verbal feedback and/or written feedback	10
1, 2, 3, 4, 5	2. Physical examination skills: Complete a pertinent physical examination for the evaluation of skin disorders on at least 10 patients. The student should demonstrate the ability to perform this pertinent physical examination while being observed by at least one attending or resident. <ol style="list-style-type: none"> a. The student should know how to differentiate inflammatory and neoplastic disorders. b. The student should be able to explain each part of the total body skin examination, including lymphatic basins, mucous membranes, internal organs and why it is being performed and what abnormalities are being sought. 	Primarily at WHVAMC; Secondary @ Adult PCC Pedi PCC YUHS	Attendings and Derm residents	Direct observation and chart review	Verbal feedback and/or written feedback	10
1, 2, 3, 4, 5, 6, 7, 8	3. Knowledge/diagnostic and treatment skills: Know about common dermatological conditions, for example <ol style="list-style-type: none"> a. Know the 3 most likely causes of acne, psoriasis, rosacea, atopic dermatitis, verrucae, skin cancers and the mechanism(s) for each. b. Name at least 3 laboratory tests to evaluate cutaneous manifestations of systemic conditions. c. Describe the first line therapy for each of these conditions. 	Primarily at WHVAMC; Secondary @ Adult PCC Pedi PCC YUHS	Attendings and Derm residents	Direct observation, chart review, small group discussion, oral presentation	Verbal feedback and/or written feedback	10
4	4. Procedural skills: Perform or observe cryosurgery, skin biopsy, or excisional surgery on at least 10 patients. <ol style="list-style-type: none"> a. The student should know the key indications for the procedure. b. The student should be observed and get 	Primarily at WHVAMC; Secondary @ Adult PCC Pedi PCC	Attendings, Derm residents, Derm Surgery	Direct observation	Verbal feedback and/or written feedback	10

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	feedback on the performance of the procedure on at least one occasion.	YUHS	Fellows			
4, 5, 6	<p>5. Attitude: Demonstrate professional responsibility in working as a team member with other members of the skin care team for the patients and families.</p> <ul style="list-style-type: none"> a. The student should exhibit sensitivity to the particular psychosocial issues faced by patients with skin disease and their families. b. The student should exhibit honesty, accuracy and integrity in all interactions with patients, families, colleagues and others. 	Primarily at WHVAMC; Secondary @ Adult PCC Pedi PCC YUHS	Attendings and Derm residents	Direct observation	Verbal feedback and/or written feedback	>10
5, 6, 8	<p>6. Career/context: Know the training/career pathway for dermatology and dermatological subspecialties.</p> <ul style="list-style-type: none"> a. Know 3 aspects of career satisfaction in this specialty. b. Know key roles that the specialty plays in the health care system. 	Primarily at WHVAMC; Secondary @ Adult PCC Pedi PCC YUHS	Attendings and Derm residents	Small group discussion	Immediate verbal feedback	n/a