

LEARNING OBJECTIVES: EL INTERNAL MEDICINE ONCOLOGY OUTPATIENT OR INPATIENT ELECTIVE

Overarching Goals of Curriculum	Elective objectives: By the end of the rotation, students will be expected to:	Where/how taught	Taught by	How student's achievement of objective is assessed	How feedback is given	Quantity target
1, 2, 3, 4, 5, 6	<p>1. History skills: Gather the important information that is needed for the oncology history and complete a history in the medical record for at least 6 <i>patients</i>.</p> <p style="margin-left: 20px;">a. The student should name all the routine questions that are involved in taking a history of the cancer and its treatment and why they are being asked.</p>	Smilow 1, 4,7 and 8	Attending and fellows	Direct observation	Immediate	10
1, 2, 3, 4, 5	<p>2. Physical examination skills: Complete a pertinent physical examination for the evaluation of cancer and treatment side effects on at least 6 patients. The student should demonstrate the ability to perform this pertinent physical examination while being observed by at least one attending or resident.</p> <p style="margin-left: 20px;">a. The student should know how to perform routine exams to look for complications of cancers and their treatments.</p> <p style="margin-left: 20px;">b. The student should be able to recognize signs of hypercalcemia and cord compression.</p>	Smilow 1, 4,7 and 8	Attending and fellows	Direct observation	Immediate	10
1, 2, 3, 4, 5, 6, 7, 8	<p>3. Knowledge/diagnostic and treatment skills: Know about syndromes causing oncology emergencies, for example:</p> <p style="margin-left: 20px;">a. Know the most likely causes of cord compression, tumor lysis syndrome and hypercalcemia and the mechanism for each.</p> <p style="margin-left: 20px;">b. Name at least 3 laboratory and diagnostic tests to evaluate each of these conditions.</p> <p style="margin-left: 20px;">c. Describe the first line therapy for each of these conditions.</p>	Smilow 1, 4,7 and 8	Attending and fellows	Direct observation	Immediate	NA
4	<p>4. Procedural skills: Observe the order entry of chemotherapy orders.</p> <p style="margin-left: 20px;">a. The student should know the processes involved in choosing a chemotherapy regimen.</p> <p style="margin-left: 20px;">b. The student should be observed in researching references for common chemotherapy regimens.</p>	Smilow 1, 4,7 and 8	Attending and fellows	Direct observation	Immediate	

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4, 5, 6	<p>5. Attitude: Demonstrate professional responsibility in working as a team member with other members of the Oncology care team, patients and families.</p> <ul style="list-style-type: none"> a. The student should exhibit sensitivity to the particular psychosocial issues faced by oncology patients and their families. b. The student should exhibit honesty, accuracy and integrity in all interactions with patients, families, colleagues and others. 	Smilow 1, 4,7 and 8	Attending and fellows	Direct observation	Immediate	
5, 6, 8	<p>6. Career/context: Know the training/career pathway for medical oncology.</p> <ul style="list-style-type: none"> a. Know 3 aspects of career satisfaction in this specialty. b. Know key roles that the specialty plays in the health care system. 	Smilow 1, 4,7 and 8	Attending and fellows	Direct observation	Immediate	