

LEARNING OBJECTIVES: EL PEDIATRICS ENDOCRINOLOGY & DIABETES ELECTIVE

Overarching Goals of Curriculum	Elective objectives: By the end of the rotation, students will be expected to:	Where/how taught	Taught by	How student's achievement of objective is assessed	How feedback is given	Quantity target
1, 2, 3, 4, 5, 6	1. History skills: Gather the important information that is needed for the endocrine/diabetes history and complete a history in the medical record for at least 5 patients. <ol style="list-style-type: none"> a. The student should name all the routine questions that are involved in taking a history of the type 1 or type 2 diabetes or the relevant endocrine system and why they are being asked. 	Clinic	Attendings, Fellows	Precepted but fellows or attendings	Verbal	5
1, 2, 3, 4, 5	2. Physical examination skills: Complete a pertinent physical examination for the evaluation of type 1 or type 2 diabetes or the relevant endocrine system on at least 5 patients. The student should demonstrate the ability to perform this pertinent physical examination while being observed by at least one attending or resident. <ol style="list-style-type: none"> a. The student should know how to differentiate different Tanner stages, identify adrenarache and puberty as different entities. b. The student should be able to explain each part of the physical examination of the endocrine system and why it is being performed and what abnormalities are being sought. 	Clinic	Attendings, Fellows	Precepted but fellows or attendings	Verbal	5
1, 2, 3, 4, 5, 6, 7, 8	3. Knowledge/diagnostic and treatment skills: Know about common pediatric critical care conditions, for example: <ol style="list-style-type: none"> a. Know the 3 most likely causes of delayed or precocious puberty and short stature and the mechanism for each. b. Name at least 3 laboratory tests to evaluate each of these conditions. c. Describe the first line therapy for each of these conditions. 	Clinic	Attendings, Fellows	Precepted but fellows or attendings	Verbal	5
4	4. Procedural skills: Perform (procedure) on at least (number) of (patients/radiographs/biopsy specimens etc.).	NA				

LEARNING OBJECTIVES: EL PEDIATRICS ENDOCRINOLOGY & DIABETES ELECTIVE

Overarching Goals of Curriculum	Elective objectives: By the end of the rotation, students will be expected to:	Where/how taught	Taught by	How student's achievement of objective is assessed	How feedback is given	Quantity target
4, 5, 6	5. Attitude: Demonstrate professional responsibility in working as a team member with other members of endocrine/diabetes care team, patients and families. <ul style="list-style-type: none"> a. The student should exhibit sensitivity to the particular psychosocial issues faced by newly diagnosed diabetes patients and their families. b. The student should exhibit honesty, accuracy and integrity in all interactions with patients, families, colleagues and others. 	Clinic	Attendings, Fellows	Precepted but fellows or attendings	Verbal	5
5, 6, 8	6. Career/context: Know the training/career pathway for pediatric endocrinology and diabetes. <ul style="list-style-type: none"> a. Know 3 aspects of career satisfaction in this specialty. b. Know key roles that the specialty plays in the health care system. 	Clinic	Attendings, Fellows	Precepted but fellows or attendings	Verbal	5