

LEARNING OBJECTIVES: PSYCHIATRY PSYCHOLOGICAL MEDICINE ELECTIVE (YNHH)

Overarching Goals	Learning Objectives: By the end of the rotation, students will be expected to:	Where/how taught <i>(location or learning activity)</i>	Taught by <i>(attending, fellows, etc.)</i>	How student's achievement of objective is assessed <i>(assessment method)</i>	How feedback is given <i>(feedback method)</i>	Quantity target <i>(target number of patients/ events during rotation)</i>
1, 2, 3, 4, 5, 6	<p>1. History skills: Gather the important information that is needed for the psychiatric and substance use assessment and complete an appropriate chart review of at least 10 patients a week.</p> <ul style="list-style-type: none"> a. The student should name all the routine questions that are involved in taking psychiatric and substance use history b. The student will give clear, concise oral presentations. 	YNHH	Attendings including Dr. Matos and Dr. Desan; fellows and second year psych residents	Observed interviews, case presentation, a literature review about a specific topic of the student interest	Ask-Tell-Ask model	Average of 10 patients a week.
1, 2, 3, 4, 5, 6, 7, 8	<p>2. Knowledge/diagnostic and treatment skills:</p> <ul style="list-style-type: none"> a. Know the 5 most likely causes delirium in the general medical hospital. b. Describe the signs and symptoms of delirium c. Differentiate delirium from dementia d. Name at least 3 laboratory tests to evaluate each of these conditions or diagnostic imaging tests used to evaluate each of the above conditions and select them appropriately for each case. e. Describe the therapy for each of these conditions. 	YNHH	Attendings including Dr. Matos and Dr. Desan; fellows and second year psych residents	Observed interviews, case presentation, a literature review about a specific topic of the student interest	Ask-Tell-Ask model	3 patients a week
4	<p>3. Procedural skills: Perform a complete mental status examination</p> <ul style="list-style-type: none"> a. The student should be able to apply the key elements of mental status examination b. The student will be able to do a MOCA or MMSE independently. 	YNHH	Attendings including Dr. Matos and Dr. Desan; fellows and second year psych residents	Observed interviews, case presentation	Ask-Tell-Ask model	2 patients a week
4, 5, 6	<p>4. Attitude: Demonstrate professional responsibility in working as a team member with other members of the behavioral intervention team (BIT), patients and families.</p> <ul style="list-style-type: none"> a. The student should exhibit sensitivity to the psychosocial issues faced by the psychological medicine service patients and their families. 	YNHH	Attendings including Dr. Matos and Dr. Desan; fellows and second year psych residents	Observed interviews, case presentation, a case presentation with literature review about specific topic	Ask-Tell-Ask model	Daily exposure to these events during the rotation

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	<ul style="list-style-type: none"> b. The student should exhibit honesty, accuracy and integrity in all interactions with patients, families, colleagues and others. c. The students will feel confident interacting with LCSW, APRN and Clinical nurse specialists. 					