

LEARNING OBJECTIVES: SI PSYCHIATRY INPATIENT SUBINTERNSHIP (CMHC, 4th Flr)

Overarching Goals of Curriculum	Elective objectives: By the end of the rotation, students will be expected to:	Where/how taught <i>(location or learning activity)</i>	Taught by <i>(attending, fellows, etc.)</i>	How student's achievement of objective is assessed <i>(assessment method)</i>	How feedback is given <i>(feedback method)</i>	Quantity target <i>(target number of patients/events during rotation)</i>
1, 2, 3, 4, 5, 6	<p>1. History skills: Gather the important information that is needed for the inpatient psychiatric admission history and complete a history in the medical record for at least 4 patients.</p> <p>a. The student should name all the routine questions that are involved in taking a history of the acutely ill adult psychiatric patient and why they are being asked.</p>	CMHC 4 th Floor	CMHC 4 th floor attendings and residents	Direct evaluation of admission history.	Immediate verbal feedback.	4 patients
1, 2, 3, 4, 5	<p>2. Mental Status examination skills: Complete a pertinent mental status examination for the evaluation of acute and chronic psychiatric condition on at least 4 patients. The student should demonstrate the ability to perform this pertinent mental status examination while being observed by at least one attending or resident.</p> <p>a. The student should know how to differentiate mood disorder versus anxiety disorder versus psychotic disorder versus comorbid personality disorder and comorbid substance abuse disorder.</p> <p>b. The student should be able to explain each part of the mental status examination of the psychiatric patient, why it is being performed and what abnormalities are being sought.</p>	CMHC 4 th Floor	CMHC attending, 2 nd year resident, chief resident	Direct observation of examination.	Immediate verbal feedback.	4 patients
1, 2, 3, 4, 5, 6, 7, 8	<p>3. Knowledge/diagnostic and treatment skills: Know about common acute and chronic conditions, for example</p> <p>a. Know the 3 most likely causes of <u>major depressive disorder, bipolar disorder, schizophrenia, delirium, dementia</u> and the mechanism for each.</p> <p>b. Name at least 3 diagnostic tests to evaluate each of these conditions.</p> <p>c. Describe the various types of therapy for each of these conditions.</p> <p>d. The student will take on the role of a resident in implementing the treatment plan under the supervision of the attending physician.</p>	CMHC 4 th Floor	CMHC attending, 2 nd year resident, chief resident	Direct evaluation of patient presentations on team rounds, written reports and progress notes, formal presentation of a researched topic.	Immediate verbal feedback; oral and written feedback at the end of rotation.	4 to 6 patients

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4	<p>4. Procedural skills: Perform the Mini Mental Status Examination on at least 4 inpatients.</p> <ul style="list-style-type: none"> a. The student should know the key indications for the procedure. b. The student should be observed and get feedback on the performance of the procedure on at least one occasion. 	CMHC 4 th Floor	Attending, residents	Direct observation of examination and review of score.	Immediate verbal feedback.	4 patients
4, 5, 6	<p>5. Attitude: Demonstrate professional responsibility in working as a team member with other members of the multidisciplinary care team, patients and families.</p> <ul style="list-style-type: none"> a. The student should exhibit sensitivity to the psychosocial issues faced by hospitalized psychiatric patients and their families. b. The student should exhibit honesty, accuracy and integrity in all interactions with patients, families, colleagues and others. 	CMHC 4 th Floor	Attending, residents	Direct observation.	Immediate verbal feedback and ongoing supervision.	N/A
5, 6, 8	<p>6. Career/context: Know the training/career pathway for Adult General Psychiatry.</p> <ul style="list-style-type: none"> a. Know 3 aspects of career satisfaction in this specialty. b. Know key roles that the specialty plays in the health care system. 	CMHC 4 th Floor	Attending, residents	Individual and small group discussion.	Immediate verbal feedback.	N/A